

March 15, 2018

Opening, Call to Order, Roll Call, Approval of Agenda

The March 15, 2018 meeting of the State Board of Education/State Board for Vocational Education was called to order at 5:04 p.m. by President Dennis L. Loftus. The following members of the State Board were present: Dr. Dennis Loftus, President; Nina-Lou Bunting, Vice President; Barbara Rutt; Wali Rushdan II; Dr. Audrey Noble; and Dr. Terry M. Whittaker. Secretary of Education Dr. Susan S. Bunting was present to serve as the Executive Secretary for the State Board, and the Board's Executive Director, Donna Johnson, also was present.

The Board's Agenda was posted on March 8; a motion was made by Mrs. Bunting, and seconded by Dr. Whittaker, to approve the agenda. The motion passed by voice vote.

The minutes of the State Board's regular meeting of February 15, 2018 were approved as presented. A motion to approve the minutes was made by Mrs. Rutt, and seconded by Dr. Whittaker. Dr. Noble abstained from the vote, and motion passed by voice vote.

Board member Reports, Executive Director Update, Literacy Campaign, and Secretary's Report

Board members discussed events and meetings in which they had been involved throughout the month during their monthly reports. Mrs. Bunting attended the NASBE Legislative Conference from March 4th-6th in Washington, D.C. alongside Mr. Rushdan, and Ms. Johnson.

Dr. Loftus met with Governor Carney about the upcoming Campus Compact event and revisions for the P-20 Council. Dr. Loftus also met with Secretary Bunting, Dr. Tony Allen, and Dr. Dan Rich about meeting with the Provosts of the higher education institutions before the P-20 council meeting to finalize the Campus Compact agenda as well as address a renewed vision for the P-20 Council.

The Executive Director presented her report, which included an overview of sessions from the NASBE Legislative Conference, links to videos from the recent TEDx Education event in Wilmington, and the latest publication by NASBE, which focuses on Early Learning. Ms. Johnson's comprehensive report is available in its entirety on the SBE website.

Ms. Johnson updated the Board on the work related to the Literacy Campaign including two items coming before the Board for action that were directly aligned with their policy briefs connected to the campaign focus areas. The Board received an overview of the NASBE Early Childhood Education Network grant opportunity from the Ms. Johnson. She outlined the goals and outcomes that would be included within a proposal from the Board and indicated how it would work in collaboration with existing work related to Early Learning including the Campaign for Grade Level Reading, the Kellogg grant, the CCSSO Early Learning Network and the existing work under way by the Office of Early Learning. The Board voted to direct the Executive Director to draft the proposal as outlined, provide a copy to the Board, and for the SBE President and Vice President to sign approval for the final draft by March 30th. This was approved unanimously by voice vote.

Secretary Bunting provided a comprehensive report to the Board which included details about the first meeting of the newly created Teacher Advisory Council, which includes 2 representatives from each district and six charter school educators. She also discussed a recent two day seminar including 70 DOE staff, the State Teacher of the Year, Superintendent Blakey, and DASA's Executive Director on

deinstitutionalizing racism called *Courageous Conversations: Beyond Diversity*. Additionally she highlighted her recent engagement with Leadership Delaware, attendance at the CCSO Legislative Conference in Washington D.C., speaking to students from 13 student councils at the 2018 Students' Voice Conference, finalizing mid-year conferences with district superintendents, continuing school visits, and participating in Read Across America day events in two districts.

Recognitions, State Perkins Plan, Graduation and Dropout Report Presentation, and Department Regulations

The Board recognized several school leaders who had received recognition at differing administrative levels as school administrators of the year. They included the following:

- Victoria Gehrt - Delaware's 2017-2018 Superintendent of the Year (NCCVT)
- Stanley Spoor - Delaware's 2017-2018 Secondary Principal of the Year (NCCVT)
- Becky Neubert - Delaware's 2017-2018 National Distinguished Principal (Seaford)
- Erin Cassel - Delaware's 2017-2018 Outstanding Elementary Assistant Principal of the Year (Christina)
- Greg Panchisin - Delaware Charter Schools Network School Assistant School Leadership IMPACT TOO Award - Las ASPIRA Academy
- Courtney Fox - Delaware Charter Schools Network School Leadership IMPACT Award - First State Montessori Academy (her recognition ceremony will occur in April due to a schedule conflict)

Luke Rhine presented the Delaware State Perkins Plan to the Board and discussed the proposed changes. The Board took action on the proposed amendments to the State Perkins Plan for 2018-19. Upon receiving the recommendation from the CTE subcommittee and reviewing the revised plan, the Board unanimously approved the plan to be submitted in connection with the State Plan for the Workforce Opportunity and Investment Act (WIOA) to further connect and align opportunities through CTE and Workforce development and readiness efforts Department Regulations. The motion was by Mrs. Rutt to approve the plan and seconded by Mrs. Bunting.

Lindsay Lewis presented the Graduation and Dropout Rate Report and information, the presentation and report can be found on the SBE website.

There were no Department Regulations before the Board this month

Charter School Actions and Monthly Update

The Board took action on the Formal Review of Delaware Academy of Public Safety & Security. After considering the application, CSAC's recommendation, and the record in this matter, the Secretary decided to accept the recommendation of the Accountability Committee with the following revisions to the conditions:

1. By May 1, 2018, the School must enroll at least 200 students for the 2018-19 school year with all information and documentation, including first year agreements when applicable, to be properly accounted in the Unit Count system.
2. On or before June 29, 2018, the Charter School office must receive a signed contract demonstrating that an instructional leader will be in place by July 1, 2018

3. On or before March 29, 2018, the Department must receive an application and the required supporting documentation for approval to use Colonial's educator evaluation system.
4. On or before June 29, 2018, the Charter School Office must receive a plan for how Colonial and Aspira will provide support for staffing any positions not filled for the 2018-19 school year.
5. On or before June 29, 2018, the School must provide the Charter School Office with a strategic plan outlining the following items for SY18/19:

Milestones, benchmarks, and progress monitoring for:

1. Academic Programming;
2. Professional development of staff;
3. Educator Evaluation;
4. Board membership expansion relating to the overall number of members, as well as qualification and experience of members, and;
5. Transition/Succession planning for board and school leaders including terms or length of commitments when available and applicable.
6. An updated organizational chart
7. A transition plan, including timeline detailing essential criteria and decision points to be met relating the transfer of the charter and oversight of DAPSS to a new authorizer.

Should the school not meet all of these conditions, the charter will be revoked on June 29, 2018.

Should DAPSS meet all of the above noted conditions, the school will also meet the following:

6. All DAPSS board members shall receive training on Governance and Public Integrity Commission no later than June 30, 2018. The Board shall submit evidence of training this training to the Charter School Office by July 15, 2018.
7. The DAPSS Board President/Chair, the school leader, a representative from Colonial School District, and other members as requested and required by either the Charter School Office or DAPSS shall meet monthly with representatives of the Charter School Office for progress reports on conditions and other governance issues that may arise. These meetings shall continue until the Charter School Office deems that they are no longer necessary.
8. On or before August 20, 2018, provide documentation to establish that certified and licensed staff are hired for all core content areas.
9. A final condition for DAPSS, effective June 30, 2019, is that the school will relinquish its charter to DOE. Therefore, as of June 30, 2019, in accordance with the School's plans as expressed during the CSAC meetings, the school either will have ceased to exist or secured a non-DOE authorizer.

A motion was made by Mrs. Rutt and seconded by Mr. Rushdan. The Board voted to assent to this decision of the Board by a vote of 5 yes and 1 abstention.

The monthly Charter School update was posted for information and updated the Board on the current reviews and application evaluations underway by the Charter School Accountability Committee.

Professional Standards Board, Public Comment, Appeals and Adjournment

Mr. Kenton provided the update from the PSB. There was one regulation up for discussion, and four regulations for publication.

Regulation 1521 Elementary Teacher - for Discussion:

PSB Executive Director Chris Kenton brought Lisa Hedrick from ETS to provide additional details regarding proposed changes to the content readiness assessment proposed for this certification. It was noted that this has been a process underway for several years and directly connected to the SBE Literacy Campaign as an effort to better align the educational program requirements for the teaching of reading and numeracy to the requirements for certification.

Regulation 1504 Certificate of Eligibility - For Publication:

The regulation concerns certification under 14 Del.C. §1221(2) for educators of students with disabilities who are participating in a state-approved, appropriate alternative route for teacher licensure and certification program. This is a new regulation based on the changes described in the statute.

A motion was made by Dr. Noble and seconded by Ms. Rutt, the motioned passed unanimously by voice vote.

Regulation 1510 Issuance of Initial License – For Publication:

The regulation applies to the issuance of an initial license for educators pursuant to 14 Del.C. §1210. The Professional Standards Board published proposed changes to the regulation on May 1, 2017. However, 14 Del.C. Ch. 12 was subsequently amended and further changes are necessary.

A motion was made by Dr. Whittaker and seconded by Mrs. Bunting, the motioned passed unanimously by voice vote.

Regulation 1511 Issuance and Renewal of Continuing License- For Publication:

This regulation concerns the requirements for issuance and renewal of a continuing license for educators pursuant to 14 Del.C. Ch. 12. Proposed changes to make the regulation consistent with amendments to 14 Del.C. Ch. 12 were initially published on September 1, 2017. Thereafter, the Professional Standards Board made additional substantive changes to the definitions in Section 2.0 and the professional development options. The proposed changes in this regulation include the changes that were initially published on September 1, 2017, and additional changes to Sections 2.0 and 13.0.

A motion was made by Mrs. Bunting and seconded by Dr. Whittaker, the motioned passed unanimously by voice vote.

Regulation 1565 World Language Teacher - for Publication:

The proposed amendments include adding defined terms to Section 2.0; clarifying the requirements for issuing a standard certificate in Section 3.0; specifying the knowledge, skill, and education requirements for obtaining a first and second or subsequent Standard Certificate for World Language Teacher in Section 4.0; specifying the application requirements in Section 5.0; adding Sections 6.0 and 7.0, which concern validity and revocation of a standard certificate; and adding Section 8.0, which concerns local school districts' requests for the Secretary of Education to review standard certificate applications.

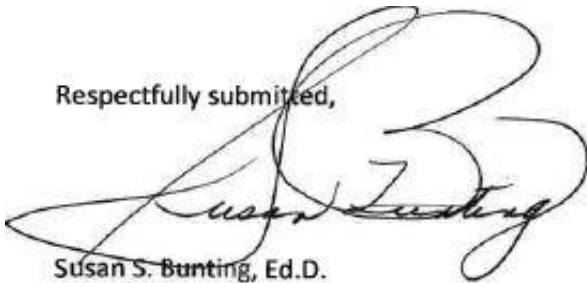
A motion was made by Dr. Whittaker, and seconded by Ms. Rutt, the motioned passed unanimously by voice vote.

The Board was informed by DAG Dunkle of an appeal received that is going through the hearing process and should be before the Board for action in May.

There was no general public comment.

There being no further business, a motion was made by Mrs. Bunting to adjourn the meeting. The motion was seconded by Dr. Whittaker and carried unanimously by voice vote. The meeting adjourned at 7:26 p.m.

Respectfully submitted,

A large, stylized handwritten signature in black ink, appearing to read "Susan S. Bunting". The signature is written over the typed name and title.

Susan S. Bunting, Ed.D.
Executive Secretary and
Secretary of Education